

Sixth, Seventh, and Eighth Grade Religion

Mrs. Henning

Work: 282-1974

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Standards:

1. **Creed: Doctrine of Faith:** Learners examine and defend basic Catholic beliefs as stated in the Creed.
2. **Liturgy and Sacraments:** Learners study, participate in, and respect the liturgical life of the Church.
3. **Morality:** Learners know and practice Catholic morality as presented in the beatitudes, commandments, virtues and precepts of the Church
4. **Stewardship:** Learners incorporate and apply the principles of stewardship in their daily lives.
5. **Prayer and Spirituality:** Learners demonstrate knowledge of prayers and other forms of Catholic spirituality to aid in living a life of prayer.
6. **Scripture:** Learners become familiar with the Bible and its use.
7. **Church History:** Learners identify and analyze Church history from its beginning to the present.
8. **Saints:** Learners study and identify saints.

*Each grade will cover different aspects of these standards. Eighth grade focuses on Church history, seventh grade focuses on the life of Jesus, and sixth grade focuses on the Old Testament.

A complete list of standards for any grade is available upon request.

Values: Christian, Catholic values will be taught and emphasized. The value of *love* will be emphasized this year.

Grades and Grading: Grades may be taken on participation, tests, quizzes, assignments and projects. The grading scale used is the Diocesan Grading Scale. Please see Parent/Student Handbook page **9**.

Progress Reports: Middle school students will not receive paper Progress Reports this year. Parents will need to check student grades on Power School.

Homework: Homework will be given in accordance with the St. Mary Parent/Student Handbook found on page **10**.

Late Work: Late work will be lowered one letter grade if turned in the following school day. After one day, the assignment will be entered as a zero until the work is completed.

Extenuating circumstances may be discussed with the teacher.

Make Up Work: This will follow the St. Mary Parent/Student Handbook found on page 13.

Discipline: Middle school follows the Honor Card policy as stated in the St. Mary Parent/Student Handbook found on pages 15- 18.

Newsletter: The Middle School teachers will post a newsletter on their web pages for parents once a month, usually near the last school day of the month, starting in September. This will be in English and Spanish.

Stewardship Hours: Each **eighth** grade student will complete 15 hours of stewardship by May 1, 2016. Students in **sixth** and **seventh** grades are asked to complete 10 hours of stewardship. A log to keep track of hours has been given to the students. **Students may have 1/3 of their hours in the same type of activity.**

Prayers: Students interested in earning the end of year Prayer Award must say all the prayers on the list given to them before May 20, 2016.

Absences: Please see pg. 14 in the St. Mary Parent/Student Handbook for the Diocesan policy on absences per class. Note the policy for required make up time.

Tardies: For every 5 tardies students will be assigned detention during the first semester. Please see the St. Mary Parent/Student Handbook pg. 13. Note the policy for required make up time.

Middle School Human Sexuality: Middle school students will participate in the Growing In Love series. There are student and parent home books. Please stop by the classroom if you would like to examine them. This unit is usually taught in January. Please fill out the permission slip for human sexuality (found on the next page) as soon as possible.

Website: The Religion books in 6th and 7th grade have a website that students may log into for extra practices and review for the tests. The website is: www.loyolapress.com

Permission Slip to participate in Middle School Human Sexuality 2018-2019

My child, _____, **does have/ /does not have** (circle one) permission to participate in the Human Sexuality classes at St. Mary School. If not circled, “does have permission” is assumed.

Parent/Guardian Signature _____

Date _____
